

# Extension: Developing Visual Literacy

Name \_\_\_\_\_

Date \_\_\_\_\_

**Your Turn** Find an image in one of your textbooks or online that truly enlightens, surprises, or amuses you. If possible, make a copy of the image to attach to this activity. Then explore your understanding, interpretation, and evaluation of the image below. (Use the questions to prompt your thinking. Also see *Inquire* pages 219–221.)

1. **Understanding What You See** (*What are the main features in the image? Where are your eyes drawn? What else contributes to the image—symbols, lighting, etc.?*)

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2. **Interpreting What You See** (*What is the subject of the image, and how is this subject portrayed? What type of image is it—painting, sculpture, photograph, etc.? How do you interpret or explain the image? Who created it?*)

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3. **Evaluating What You See** (*Does it distort anything? Does it communicate the subject in an effective way? Does the image look professional or homemade?*)

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**Follow-up:** Share your image and analysis with your classmates. Determine if they share similar or different feelings about it.