

Review: Writing to Learn

Name _____

Date _____

Your Turn Answer each of the following questions.

1. How do writing-to-learn activities help you?

2. What is meant by these two writing-to-learn activities?

▪ Mind mapping is _____

▪ Nutshelling is _____

3. Which graphic organizer would you use to consider pros and cons and other two-part structures?

4. Questioning is an important part of the inquiry process. What type of questions require creative responses? And what type require metaphysical (highly abstract) responses?

5. In the writing process, how does revising differ from editing? Explain your answer.

6. What is a thesis? (See “Prewriting.”)

7. When you revise, what are three “global traits” that you should consider?

8. When should you use “amount” versus “number”? (See “Usage Rules” starting on page 192.)

9. What is a comma splice, and how do you correct one? (See “Sentence Error Rules” on page 196.)

10. What is the meaning of the following writing term?

▪ Jargon _____