Extension: Reading to Learn

| ame | | Date |
|---|---|----------------|
| | eless" by Anna Quindlen or an article below. (You can find "Homeless" on | |
| 1. Consider the communi | cation situation. (See page 142.) | |
| • Sender: Who wrote | this? | |
| ■ Message: What mair | n point do you think will be made? | |
| ■ Medium: How is thi | s message presented? | |
| ■ Receiver: Who do yo | ou think is the intended audience? | |
| | | |
| | to help connect with the text. (See page | |
| 2. Use the KWL strategy | | 143.) |
| 2. Use the KWL strategy | to help connect with the text. (See page | 143.) |
| 2. Use the KWL strategy Topic: | to help connect with the text. (See page | 143.) |
| 2. Use the KWL strategy Topic: | to help connect with the text. (See page | 143.) |
| 2. Use the KWL strategy Topic: | to help connect with the text. (See page | 143.) |
| 2. Use the KWL strategy Topic: Know | to help connect with the text. (See page | 143.) Learned |
| Z. Use the KWL strategy Topic: Know Take notes as you read | want to know and annotate the text, if you can make | 143.) Learned |
| Z. Use the KWL strategy Topic: Know Take notes as you read | to help connect with the text. (See page <u>Want to know</u> | 143.) Learned |
| Z. Use the KWL strategy Topic: Know Take notes as you read | want to know and annotate the text, if you can make | 143.) Learned |

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