

# Review: Critical Thinking

Name \_\_\_\_\_

Date \_\_\_\_\_



Answer each of the following questions.

1. List four ways to become a critical thinker.

(Any four of these.) Concentrate, question, take your time, look at the whole, look at the parts,  
put the parts back together, share and reflect.

2. Rank the following levels of thinking from 1 (most basic) to 6 (most complex).

3 Applying

4 Analyzing

6 Creating

5 Evaluating

1 Remembering

2 Understanding

3. What is one strategy for **remembering**?

(One of these) Answering basic questions, using a topic web

4. Write a short definition of each of the following strategies for **understanding**.

Summarizing: (Answers will vary.) Sharing the main point and important details

Visualizing: (Answers will vary.) Drawing, graphing, filming, or photographing

5. Write a short definition of each of the following strategies for **applying**.

Demonstrating: (Answers will vary.) Showing clearly, putting knowledge into practice

Connecting: (Answers will vary.) Making information personal, applying it to your life

6. List two graphic organizers that can help you with **analyzing**.

(Any of these) time line, Venn diagram, line diagram, and problem-solution chart

7. Explain how a rubric can help you with **evaluating**.

(Answers will vary.) A rubric lets you check your work against your goal and objectives, rating how well you met each.

8. List one thing that you can do in each of the following parts when you are **creating**.

(Any one of the following)

Beginning Greet the audience, introduce background, introduce the topic

Middle Support the topic, present details in order, show a process, connect to ideas

Ending Summarize ideas, revisit the main point, give a final thought, call readers to act